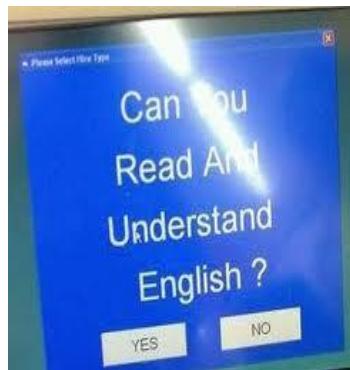


**1. ¿Qué expresiones en inglés encuentras en lugares públicos?**

-Teniendo en cuenta la pregunta anterior traduce las expresiones y di en qué lugares se pueden encontrar.

-Realiza un DIALOGO PARA EXPONER EN EL AULA con un compañero.



3- Write five sentences with the following Word

Is, what, your, the, am, Mary, from, name, you, where, I

You, where, I, are, hello, my, Brazil, be, yes.

1. -----
2. -----
3. -----
4. -----
5. -----



4- Answer the following information question

A-What is your name? -----

B- What is your address? -----

C- What is your telephone number? -----

D- Where are you from? -----.

E- What are you doing? -----

F- What is your favorite sport? -----

G- What is your favorite class? -----.

5- Complete the sentences with the correct form the verb to be are, is am.

A- Europe ----- big.

H- IT ----- short

B- Harry ----- in class.

I- They ----- tourists

C- You ----- happy

J- Madrid ----- in Spain

D- May classmates ----- in my house.

K- Franco ----- in Italy

E- Steven ----- at school.

L- She ----- beautiful

F - I ----- in New York

M- I ----- student

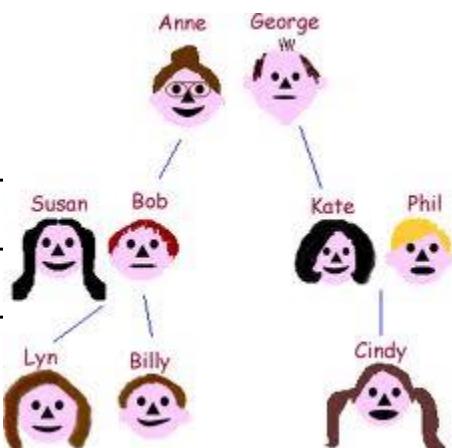
G- We ----- friends

N- It ----- gray.

## ACTIVITY

### NEW VOCABULARY, THE FAMILY

Dad ----- mom -----



Son ----- daughter -----

Grandfather ----- grandmother -----

Father in law ----- mother in law -----

Grandson ----- cousin -----

Uncle ----- nephew -----

Brother in law ----- aunt -----

Daughter in law ----- son in law -----

Grand-daughter ----- niece -----

Sister in law ----- children -----

Puppy -----



Make sentences affirmative with the verb to be

In present. (Is am are) it- he- she- you- they- we

- 1-----.
- 2-----
- 3-----
- 4-----
- 5-----
- 6-----

## INFORMATION QUESTION

- 1- Answer the question. fill in the blank
- 2- Where ----- from? -----
- 3- What ----- occupation? -----
- 4- What ----- address? -----
- 5- What ----- phone number? -----
- 6- What ----- place of birth? -----

2- Arrange the words to make sentences

- 1- Pen/ it/ a/ 'S -----
- 2- 's/ my/ jack/ hello/,/ name/ -----
- 3- Fine/,/ thank/'m/,/ I / you/- -----
- 4- Smith/ afternoon/ mrs/ Good/-----
- 5- Maria/ nice/ you/ meet/ to/-----
- 6- From/ is/ Roberto/ Peru/-----

## VOCABULARY "THE OCCUPATION"

D	O	C	T	O	R	R	O	O	C
E	O	Z	M	E	E	B	M	R	A
N	X	W	L	H	U	I	A	E	R
T	Z	L	C	T	L	R	I	E	P
I	E	A	C	K	O	E	L	N	E
S	E	H	M	L	W	M	M	I	N
T	E	A	I	N	E	R	A	G	T
R	N	A	I	X	A	T	N	N	E
E	S	R	U	N	B	A	K	E	R



1. Dentist----- Doctor-----
2. Teacher. ----- Carpenter-----
3. Baker. ----- Milkman-----
4. Mailman. ----- Engineer.-----
5. Seller. ----- Nurse.-----
6. Butcher. ----- Sailor.-----

Luego de encontrar las profesiones en la sopa cuentanos que deseas ser y explica el por qué.

## THE BODY VOCABULARY

Head	elbow
Hair	teeth
Eyes	ankle
Nose	knee
Mouth	toe
Ear	nail
Neck	skull
Shoulder	rib
Back	femur
Chest	brain
Navel	lung
Eyebrow	stomach
Arm	kidney
Hand	liver
Finger	windpipe
Leg	hip
Foot	bladder
Heel	heart

Cuentanos que parte de tu cuerpo no te agrada y por qué.

**ORGANIZA ESTE VOCABULARIO EN EL DICCIONARIO DE CLASES  
(CUADERNO)**

**VOCABULARY**

breakfast - desayuno  
lunch - almuerzo  
dinner - cena  
smoke - fumar  
tell - decir  
say - decir  
witness - testigo, testificar  
robber - ladrón  
robbery - robo  
grocery store - supermercado  
sort of - un poco  
maybe - quizás  
I'm not sure - No estoy seguro.  
wanted poster - cartel que dice "Se Busca"  
can - poder  
be careful - tener cuidado  
dangerous – peligroso

were - pasado de "are" (ser/estar)  
Which - Cual  
group – grupo

left – izquierda

right - derecha  
up - arriba  
down - abajo  
in front - en frente  
identify - identificar  
hat - sombrero  
saw - pasado de "see" (ver)

# POSSESSIVES ADJECTIVES

<b>my</b>	<b>mine</b> , el mío, lo mío, la mía, los míos, las mías
<b>Your</b>	<b>yours</b> , el tuyo, lo tuyo, la tuya, los tuyos, las tuyas, el suyo, lo suyo, la suya, los suyos, las suyas
<b>his</b>	<b>his</b> , el suyo (de él), lo suyo, los suyos, las suyas
<b>her</b>	<b>hers</b> , el suyo (de ella), lo suyo, la suya, los suyos, las suyas
<b>our</b>	<b>ours</b> , el nuestro, lo nuestro, la nuestra, los nuestros, las nuestras
<b>your</b>	<b>yours</b> , el vuestro, lo vuestro, la vuestra, los vuestros, las vuestras, el suyo...
<b>their</b>	<b>theirs</b> , el suyo (de ellos, ellas), lo suyo, etc.

De igual forma que los adjetivos, los pronombres posesivos son invariables y nunca van precedidos del artículo.

Here's your book. Where's mine? / *Aquí está tu libro. ¿Dónde está el mío?*

Is that car yours? / *¿Es tuyo éste coche?*

A friend of his / *Un amigo suyo*

Their house is similar to ours / *Su casa es similar a la nuestra*

## 1- COMPLETE THESE SENTENCES WITH THE CORRECT POSSESSIVE ADJECTIVE.

- A- My friend is an artist. ----- ( your/ her ) name is Nathalie.
- B- My brother is a soccer player. ----- ( her/ his ) name is Robert.
- C- I am a teacher.----- ( my/ your) name is jester.
- D- Is this----- ( its/ your ) dictionary? No, it is not Mine is in my bag.
- E- What are your brothers' names?----- ( your/their) names are John and Jack.
- F- Charlie and I work together.----- ( its/our ) office is very big.
- G- I have a new car.----- ( its/my) color is green.

## REVIEW

Siguiente lección una serie de ejercicios de repaso que combinarán dos o más de las estructuras estudiadas. Se trata de un repaso más complejo que pondrá a prueba los conocimientos de inglés de manera transversal. Propongo un ejercicio con las formas de presente, e infinitivo del verbo “to be”. Entre paréntesis indico si se trata de una forma negativa o afirmativa.

I  a teacher in a language school in Bath. I  married and I have two children. My brother  a doctor in a hospital in the city. He  25 and he  (not) married. We live in Bath but we  from London and every Christmas we go back to our parents' house to spend the holidays together. Last year we  in London for a week. The weather  (not) good but we  happy to be together. This year, my brother  (not going to) in London for Christmas because he  (going to) sightseeing in Paris with some friends. I would like  in Paris, even if for a weekend!

---

## DIALOGUE

**Charlie:** hello Lisa!

**Lisa:** hello Charlie. How are you?

**Charlie:** I am very happy. And you?

**Lisa:** oh, I'm ok. But, Why are you happy?

**Charlie:** I'm happy because I am studying English.

**Lisa:** Hey, Who is that?

**Charlie:** That's Kevin Salas



**Lisa: Is he American?**

**Charlie: no, He isn't. He is French.**

**Lisa: Is He an accountant?**

**Charlie: No, he is a jet Pilot and he's studying English**

**With us. He is very intelligent.**

**Lisa: And Who's that?**

**Charlie: I don't know, but I think She is our new English Teacher**

**She is so beautiful.**

## **1. Teniendo en cuenta las imágenes, crea 2 conversaciones tomando como base la anterior**



### **COMPREHENSION**

México is a large Central American country, between the Atlantic and the pacific Oceans. It is a mountainous land, but there are also beaches, like the ones in Acapulco. There are jungles and deserts, like the Sonora Desert. The weather is tropical in the Gulf of the Mexico and hot and dry in the pacific coast. Mexico City is an interesting city because there are many cultures. It is also the capital of the country and it's an industrial city. The Aztec is an example of an agricultural Mexican civilization of the past. Teotihuacán is an archaeological zone with large and important pyramids.

The Maya is also an ancient culture in the Yucatan peninsula, and a good example of an advanced civilization, principally in science, mathematics and astronomy.

**1** Look at the pictures. Write the correct sentence under each picture.

The archaeologist is looking at the wall.

The archaeologist is cleaning the wall.

The archaeologist is looking for cracks in the wall.

The archaeologist is fixing the cracks in the wall.

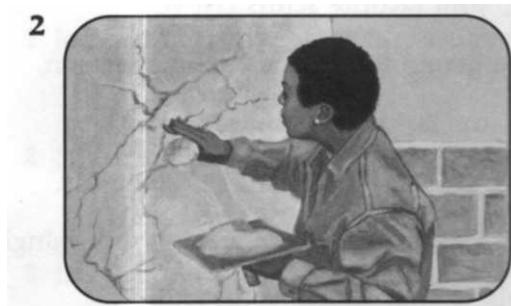
**1**



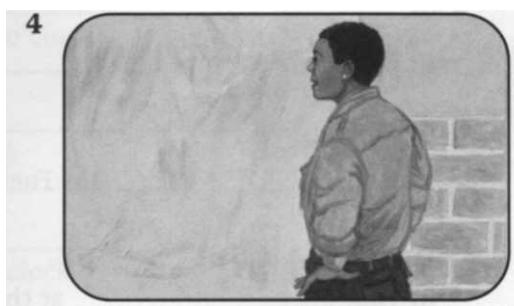
**3**



**2**



**4**



**(2)** Write the sentences from exercise 1 in the simple past.

1 The archaeologist looked for cracks in the wall.

2 \_\_\_\_\_ ; \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

Fill in the blanks with the simple past of the verbs in parentheses.

1 Monica \_\_\_\_\_ studied \_\_\_\_\_ for a science test last night, (*study*)

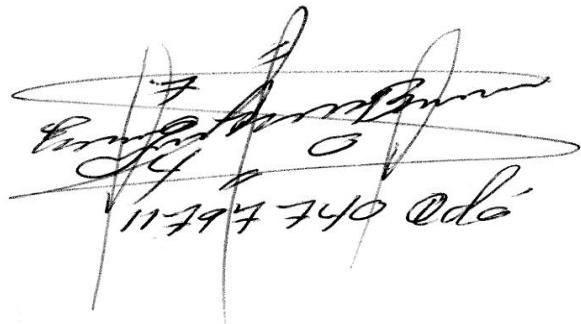
2 Chris and Arturo \_\_\_\_\_ their father this morning, (*help*)

3 Valerie and Jim \_\_\_\_\_ at the party last Saturday, (*dance*)

4 Ned \_\_\_\_\_ Maggie flowers on her birthday, (*give*)

**NOTA: SI SON DOS HERMANOS DEBEN COMPRAR SOLO UN PAQUETE.**

SEÑ@R PADRE DE FAMILIA NO OLVIDE QUE EL COMPROMISO ES DE TODOS, ESTÉ PENDIENTE DEL PROCESO ACADÉMICO DE SU HIJ@ PARA QUE AL FINAL DISFRUTEMOS EL ÉXITO EN EQUIPO.



A handwritten signature in black ink, appearing to read "Estimado Padre" above a date "10/09/2013". Below the date is a handwritten code "11797740 Eds".

**EL HOMBRE ALCANZA EL ÉXITO SÓLO SÍ EL ESFUERZO ES MAYOR CADA DÍA.**